

## Name

1. I read smoothly. I don't stop after every word.
2. If a word or sentence doesn't sound right, I read it again.
3. My reading sounds natural, as if I'm talking to a friend.
4. I group words into meaningful phrases.
5. I read with expression.
6. I pay attention to punctuation. I pause after commas and periods. I let my voice rise at the end of questions. I sound excited when I read exclamations.
7. I understand what I read.

| Almost | Most of <br> Always | Need to <br> the Time |
| :--- | :--- | :--- |
| Improve |  |  |

$\square$

## Fluency Rubric

## Student's name:

$\qquad$ Date: $\qquad$

## Passage:

$\qquad$
Words read in one minute: $\qquad$ - Words read incorrectly: $\qquad$ = Fluency score: $\qquad$

Accuracy: $\qquad$
4 90\%-100\% correct
3 80\%-89\% correct
2 70\%-79\% correct
1 Less than $70 \%$ correct

Speed:
4 90\%-100\% of goal
3 80\%-89\% of goal
2 70\%-79\% of goal
1 Less than 70\% of goal

## Expression:

$\qquad$
4 Reads with natural, conversational expression
3 Expression is usually good; pays attention to punctuation
2 Little expression; seldom pays attention to punctuation
1 Reads in a monotone, with no regard to punctuation

Pace and phrasing: $\qquad$
4 Pace and phrasing are appropriate and match the meaning of the text
3 Mostly reads at a good pace and groups words into phrases
2 Reads haltingly; only groups familiar phrases
1 Reads word-by-word

